



How A Human-Centered Design Approach Might Transform Schools

3/9/2022

Presented by

Dr. Byron McClure
School Psychologist



Hosted by

Dr. John Kelly
& George Dayton

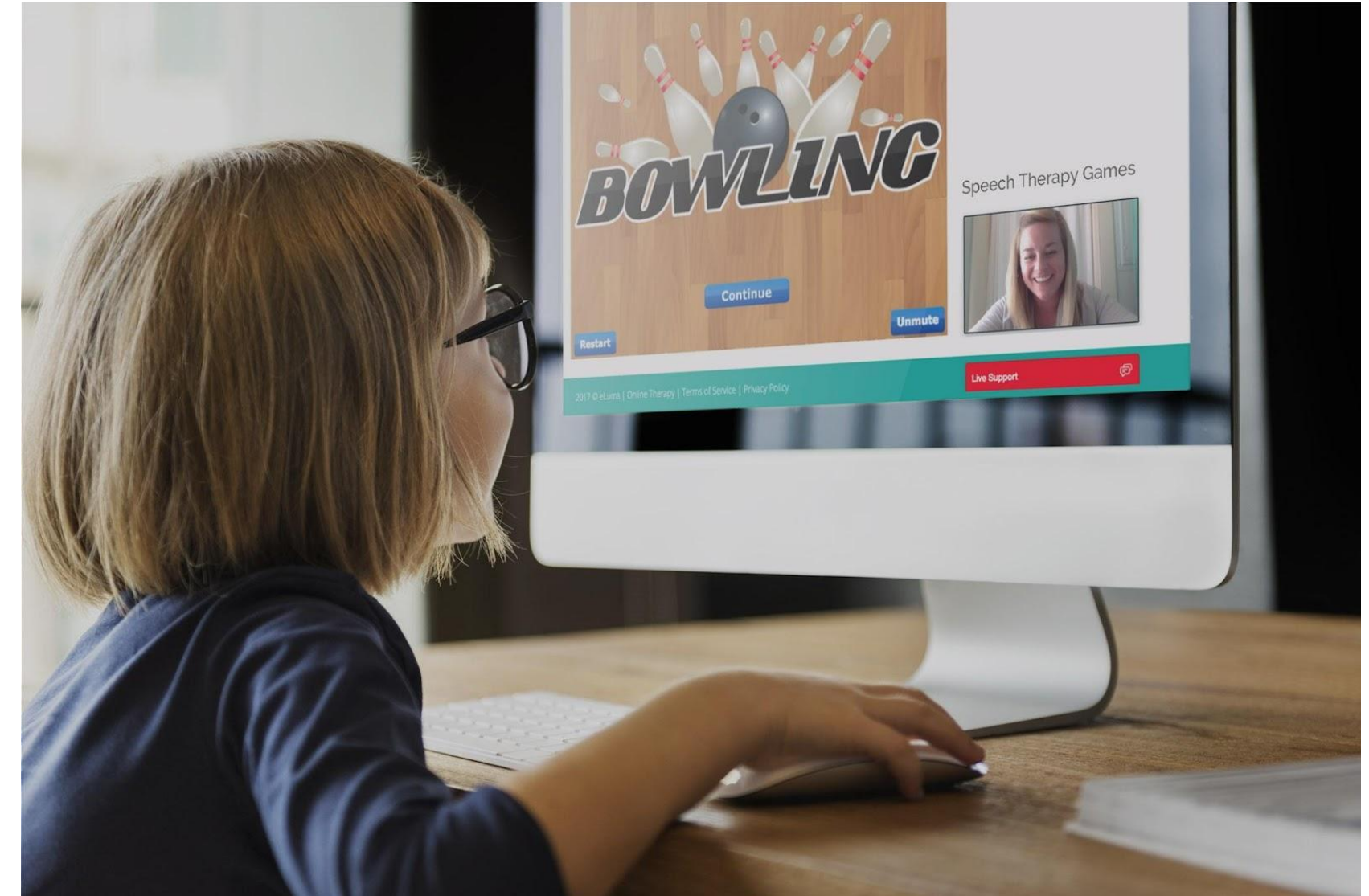
Agenda

Introduction	5:00 pm EST (5 minutes)
Presentation	5:05 pm EST (25 minutes)
Discussion	5:30 pm EST (20 minutes)
Q&A	5:50 pm EST (10 minutes)

Who is eLuma?

eLuma

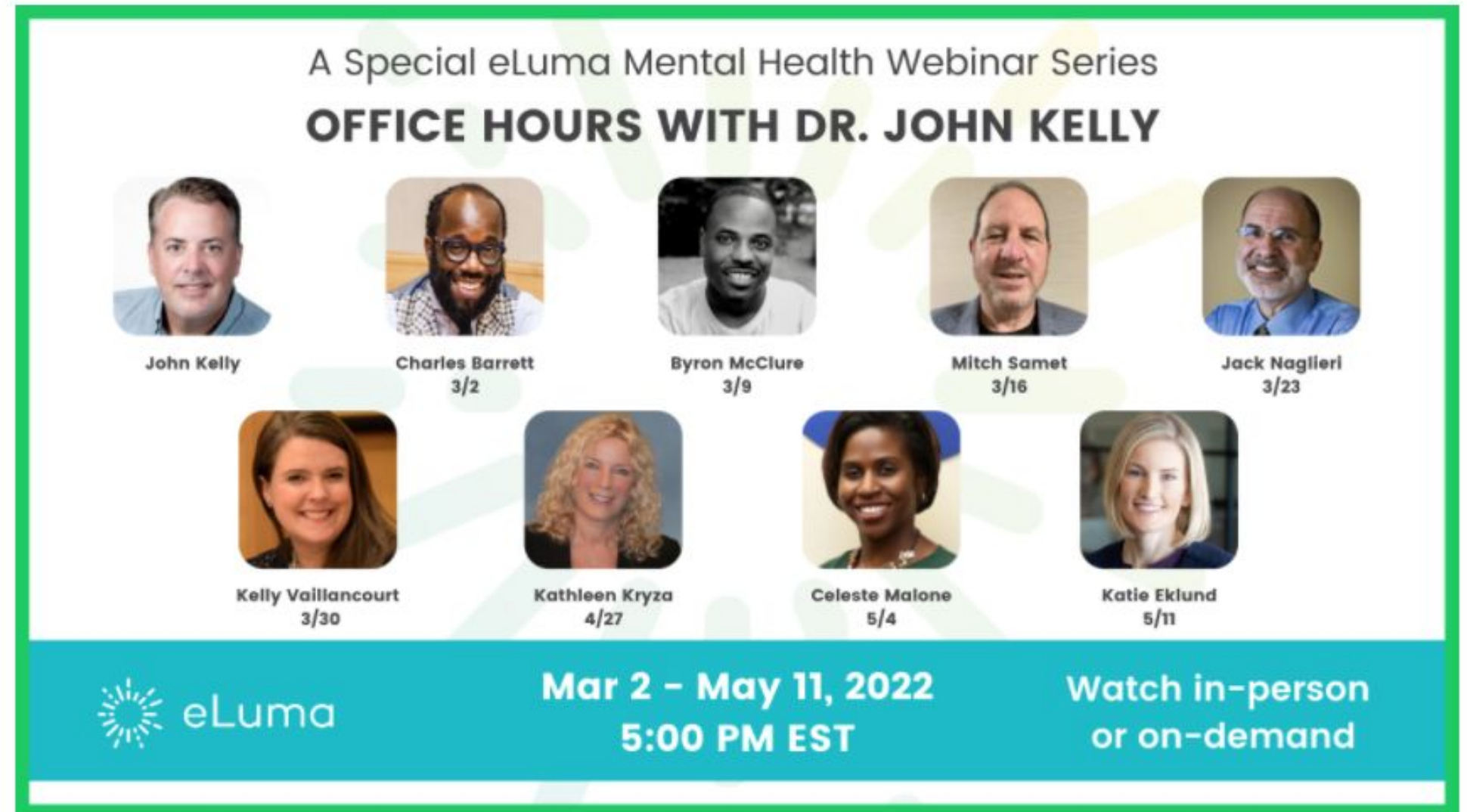
- ▶ Dedicated to solving problems in the areas of special education and mental health
- ▶ Provides live services online with dedicated therapists
- ▶ Founded in 2011
- ▶ Comprised of 300+ dedicated team members
- ▶ Over 30,000 students served in 36 states
- ▶ Follow us on Twitter [@eLumaTherapy](https://twitter.com/eLumaTherapy)
- ▶ Follow us on Facebook facebook.com/elumatherapy/












The Webinar


A few facts:

- ▶ Part of our Webinar Series, "Office Hours with Dr. John Kelly."
- ▶ Recording link, Slide Deck and Certificate of Attendance will be sent after the webinar.



A Special eLuma Mental Health Webinar Series
OFFICE HOURS WITH DR. JOHN KELLY

 John Kelly	 Charles Barrett 3/2	 Byron McClure 3/9	 Mitch Samet 3/16	 Jack Naglieri 3/23
 Kelly Vaillancourt 3/30	 Kathleen Kryza 4/27	 Celeste Malone 5/4	 Katie Eklund 5/11	

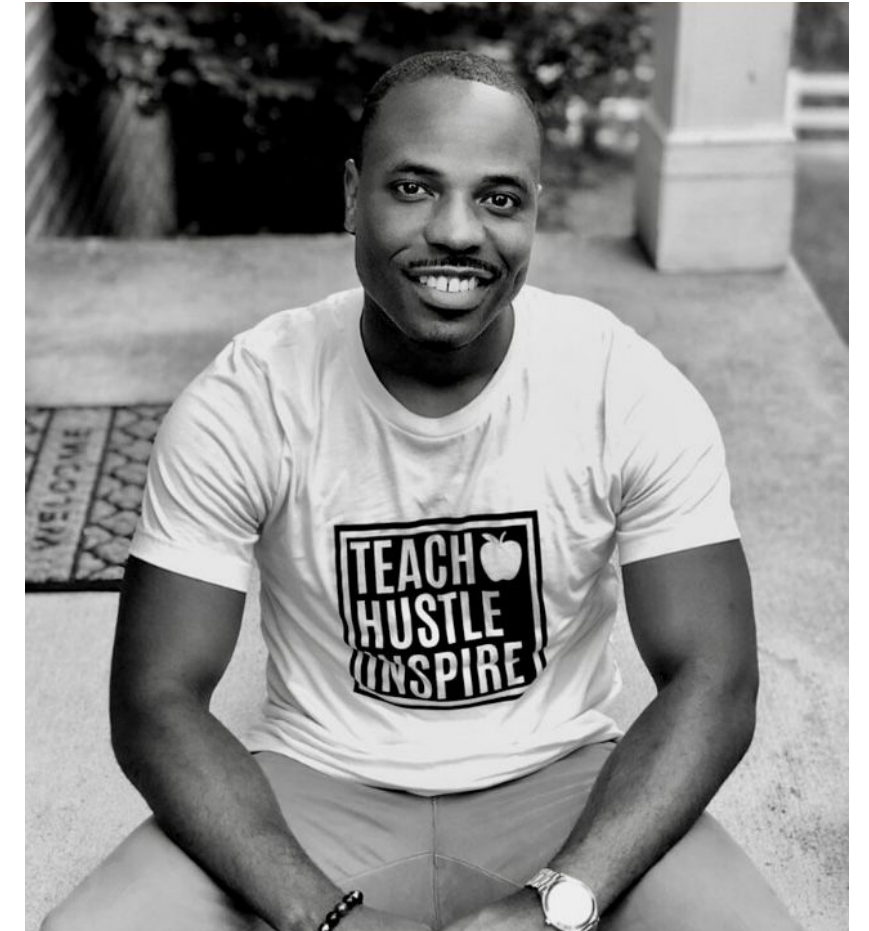
 **Mar 2 – May 11, 2022**
5:00 PM EST

Watch in-person
or on-demand

The Presenter

Dr. Byron McClure

- ▶ Nationally Certified School Psychologist who redesigned a high school in Southeast, D.C. His work centers around influencing change and ensuring students from high-poverty communities have access to a quality education.
- ▶ Dr. McClure's work focuses on advocating for healing-centered practices for all students, particularly, for African-American boys.
- ▶ He has designed and implemented school-wide initiatives such as SEL, restorative practices, MTSS, and trauma-responsive practices.
- ▶ Dr. McClure created Lessons For SEL, in which he designed SEL lessons where youth of color (especially Black males), as well as students who are LGBTQ, homeless, in the foster care system, and from high-poverty communities could see themselves represented.
- ▶ Winner of the 2019-2020 Whole Child Award.
- ▶ Featured regularly as a panelist, featured, and keynote speaker across the US.
- ▶ His latest project includes the Healing Centered conversations Podcast (everyone check it out and subscribe!)



Dr. Byron McClure



#ANAPRIDE

HOW A HUMAN-CENTERED DESIGN APPROACH MIGHT TRANSFORM SCHOOLS

PRESENTED BY DR. BYRON
MCCLURE

INTRODUCTION



**I believe in the power of
shifting from what's
wrong to what's strong**

Byron McClure
Founder

WHAT IS SCHOOL REDESIGN?



ANACONDA
HIGH SCHOOL

1601 16TH STREET SE

WHY REDESIGN A SCHOOL?

ANACOSTIA High School

Principal: William Haith
 Grade Levels Served: 9-12
 Students Served: 296
 Special Education Population: 35%
 * At Risk: 83%
 Economically Disadvantaged: 100%
 In Boundary: 71%



ENROLLMENT BY RACE/ETHNICITY

American Indian/Alaskan	0%
Asian	0%
Black/African- American	98%
Hawaiian/Pacific Islander	0%
Hispanic/Latino, any race	1%
Two or more races	0%
White	0%

BALLOU High School

Principal: Willie Jackson
 Grade Levels Served: 9-12
 Students Served: 650
 Special Education Population: 26%
 * At Risk: 81%
 Economically Disadvantaged: 100%
 In Boundary: 73%



ENROLLMENT BY RACE/ETHNICITY

American Indian/Alaskan	0%
Asian	0%
Black/African- American	98%
Hawaiian/Pacific Islander	0%
Hispanic/Latino, any race	2%
Two or more races	0%
White	0%

* Non-adult students who receive free and reduced lunch, are homeless or in the foster system, or are more than a year or more behind in high school.

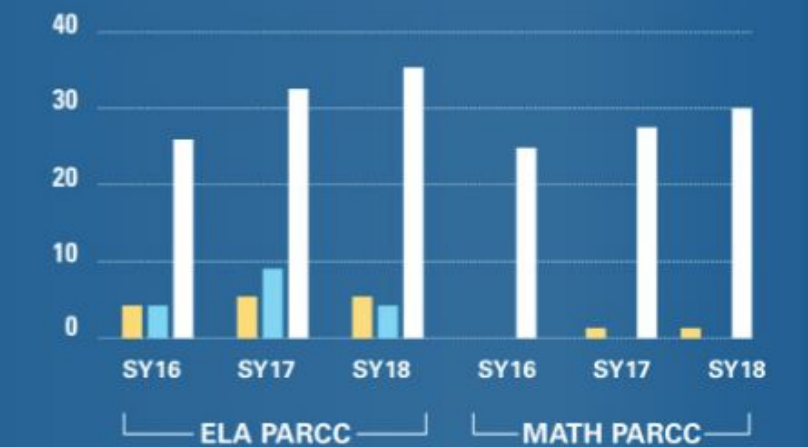


Number of STUDENTS ENROLLED



SCHOOL PERFORMANCE

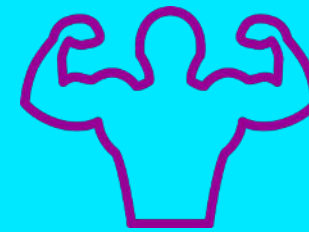
% of students scoring proficient or advanced on PARCC



ANACOSTIA | DCPS AVERAGE
 BALLOU

SO WHAT'S THE APPROACH?

A Human-centered design approach



PEOPLE FIRST

A human-centered approach puts people first. Focuses on strengths.



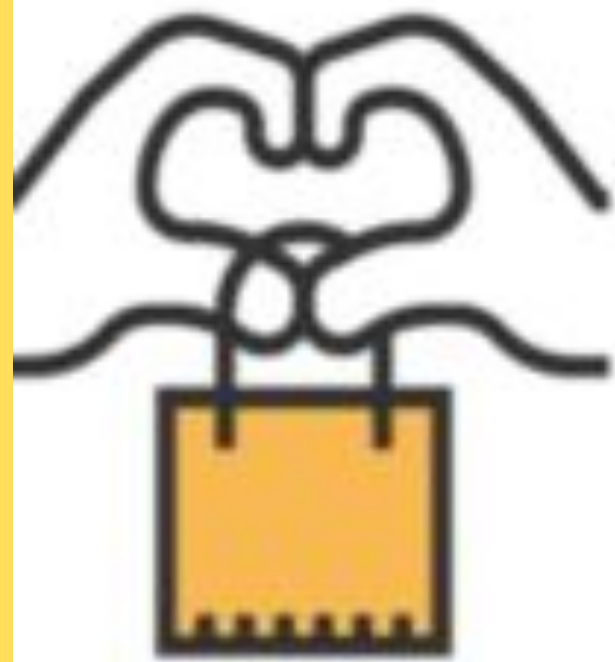
MINDSET

It begins with your mindset.

HUMAN-CENTERED

DESIGN THINKING

MINDSETS



Empathy



Optimism



Embrace Ambiguity



Make It



Learn From Failure



Iterate, ITERATE



Creative Confidence

STUDENT DESIGN TEAMS



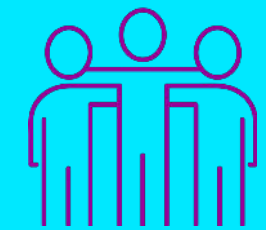
Empathy



Observations



Interviews

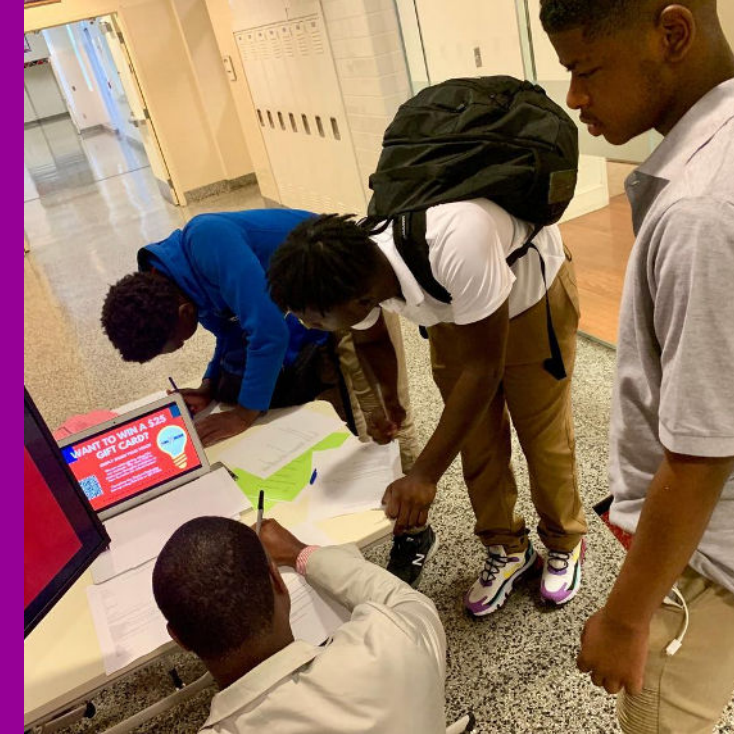


Immersions



HUMAN-CENTERED IN ACTION

DESIGN
Dream Team



What this works
looks like in action





@HealingConvoPod

CONTACT ME



@SchoolPsychLife



@bmcclure6



bmlmcc6@gmail.com

THANKS



Check it out!



HEALING
CENTERED
CONVERSATIONS

WITH GUEST DR. BRIAN MCCLURE
EPISODE 1
TWINNEM

Listen on
Apple Podcasts

Spotify

iHeart
RADIO

music



Twitter Facebook Pinterest Instagram YouTube

LESSONS FOR SEL

SEL VIDEO LESSONS OF THE WEEK | 6 MINUTE SEL | CIRCLE TALK | DISCOVERING THE ULTIMATE YOU

Upcoming Webinars



Dr. Mitch Samet

Creating and Implementing Effective Suicide Practices in Schools

Wednesday, March 16, 2022 at 5 pm EST

Effective suicide response plans in the schools necessitates comprehensive prevention and awareness strategies. Dr. Samet will discuss vital components of school-based suicide prevention and response policies and procedures.

*This is part of our Webinar Series, "Office Hours with Dr. John Kelly." You will receive an email with the watch link as the webinar gets closer.

Upcoming Webinars



Dr. Jack Naglieri

A Social Justice Approach to Identifying Gifted Students

Wednesday, March 23, 2022 at 5 pm EST

Researchers have estimated that approximately 1,250,000 students of color in public schools today are smart enough to be included in gifted educational programs but were not identified (Brulles, Lansdowne & Naglieri, 2022). A key factor is the demands of the intelligence tests used to identify very smart students favors those with good academic skills. Test instructions, content of the verbal and quantitative questions and the verbal expression demands are an obstacle for many students of color. To address these issues Naglieri, Brulles and Lansdowne (2021) created verbal and quantitative tests, that can be solved regardless of the language a student knows, which have minimal knowledge demands and are combined with a nonverbal test of general ability. Three research studies have shown that these three general ability tests yield very similar scores across gender, race, ethnicity and parental educational levels (Selvamenan, 2022).

*This is part of our Webinar Series, "Office Hours with Dr. John Kelly." You will receive an email with the watch link as the webinar gets closer.

Thank You

For more information contact:

www.eluma.com



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