



Integrating Speech Therapy in Special Education Classrooms

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Presented by

Dr. Danielle Kovach, Special Education Teacher,
Adjunct Professor, 2022 CEC President

Moderated by

Jeremy Glauser, Founder/CEO, eLuma Online Therapy
Jamie Downey, VP of Marketing, eLuma Online Therapy



eLuma
online therapy

Agenda

Introduction 1:00 pm EST (5 minutes)

Presentation 1:05 pm EST (30 minutes)

Q&A 1:40 pm EST (10 minutes)

Integrating Speech Therapy in Special Education Classrooms



Dr. Danielle Kovach
Special Education Teacher
Adjunct Professor
2022 CEC President
dmkovach@optonline.net
@ DanielleMKovach

My Trusted Co-Pilot



Photo Credit: NJEA

Webinar Objectives

- Recognize the benefits to an inclusive speech program.
- Identify different services models.
- Identify the roles of a speech pathologist in the classroom.
- Integrate therapies in a virtual world.
- Creatively implement activities in the classroom.

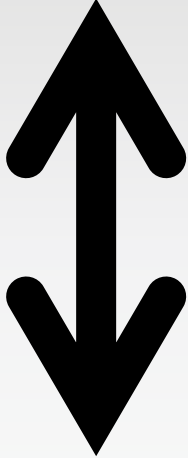
Service Models

Pull Out Program



Push In Program

Continuum of Service Delivery Models

Segregated	Model	Location	Context
	Individual Pull-Out	Out of Class	Different from Class
	Small Group Pull-Out	Out of Class	Different from Class
	One-on-One in Classroom	Classroom, Segregated	Different from Class
	Group Activity	Classroom, small group	Context of Class
	Individual During Routine	Classroom	Context of Class
	Integrated		



student

A "Typical" Day



Smart cookies
learn about
famous people!



Sample Schedule

Group Speech/Guided Reading					
	Monday	Tuesday	Wednesday	Thursday	Friday
Speech Group	Chris James Corey Sam	Dan Elena Neva	Chris James Corey Sam	Dan Elena Neva	Chris James Sam
Group 1	Sarah Dan Tim	James Corey	Sarah Dan Tim	James Corey	Sarah Dan Tim
Group 2	Neva Elena Adam	Sam Chris Lester	Neva Elena Adam	Sam Chris Lester	Neva Elena Adam
Group 3	Lester	Sarah Adam Tim	Lester	Adam Tim Neva	Corey Lester

What's Our Secret Sauce?



Reasons to Integrate Speech

- Children will learn skills in the places they use them.
- Children will have increased practice opportunities.
- Social relationships are fostered.
- Classroom activities are not missed.
- Teachers can learn from therapists and reinforce skills in the classroom.



Reasons to Integrate Speech

- Therapists can see goals in action and make changes.
- Teachers and therapists can focus on skills that are immediately useful.
- Therapists and teachers can collaborate and problem solve.
- Assessments can be done across a variety of routines.



SLP Goals

- Linking Speech and Language
- Improve oral communication skills
- Improve receptive, expressive vocabulary and language relationships
- Develop practical use of pragmatics (turn taking skills, problem solving, ask questions, sequence events)
- Improve syntax (verb tenses, noun forms, subject-verb agreement) in speaking

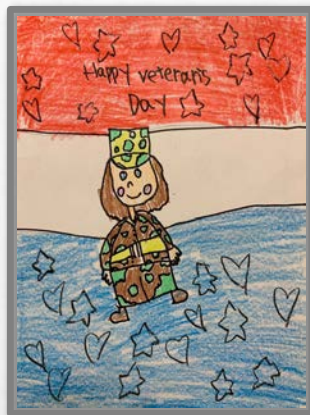


Co-Teaching Models

- Supportive Teaching
- Complementary Teaching
- Station Teaching
- Parallel Teaching
- Alternative Teaching
- Team Teaching
- Consultation



Think Outside the Box When Implementing Speech

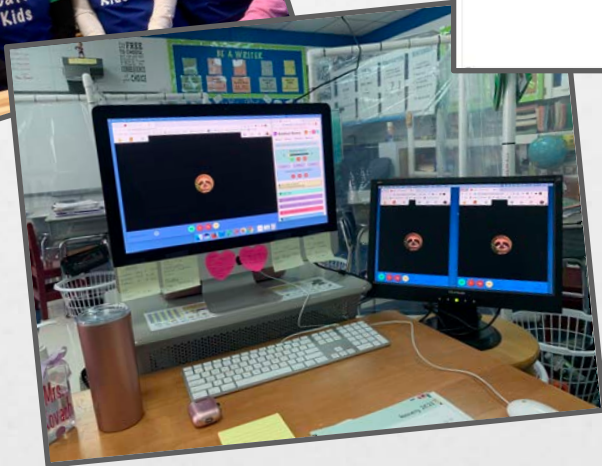
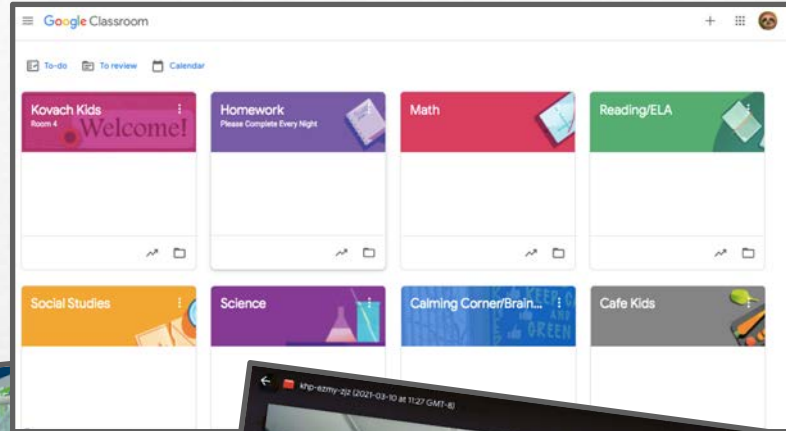




Watch the full Café Kids video here:
<https://www.youtube.com/watch?v=fnRKp6ybSmg>

Credit: Classroom Close-Up NJ

Integrating in a Virtual World



What's Our Secret Sauce?

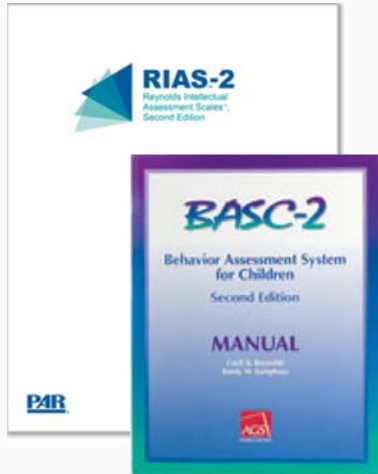


- Build Relationships
- Provide Training
- Communicate and cooperate
- Share materials,
develop planning materials
- Engage in joint decision making
- Involve administrators and
parents
- **HAVE FUN!**

Questions?

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Next Webinar



Interview with Dr. Cecil Reynolds

Wednesday, April 14, 2021

Join our discussion with Dr. Cecil Reynolds, author of the BASC and RIAS-2, on the validity and adaptations of remote assessment.



Thank You

For more information contact:

www.elumatherapy.com